



Newsletter

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Dates to Remember

Term 1

April

Fri 4th Apr

- Casual Clothes Day – fundraising event
- Easter Hat Parade 11.40a.m.
- **End Term 1 – 2.30pm dismissal**

Term 2

April

Mon 21st Apr

Tue 22nd April

Fri 25th April

Mon 28th to

Thur 1st May

May

Fri 2nd May

Sun 4th May

Tue 6th May

Mon 12th May

Tue 13th to

Thur 15th May

Tue 20th May

Thur 22nd May

Fri 23rd May

June

Thur 5th June

Mon 9th June

Tue 10th June

Mon 23rd June

Tue 24th and

Wed 25th June

Fri 27th Jun

Public Holiday – Easter Monday

Term 2 begins

Public Holiday – Anzac Day

Grade 3/4 Swimming Program

District Cross Country

Prep Working Bee 9a.m. – 12p.m.

Buildings and Grounds Community Consultation Night 7p.m.

School Council Annual General Meeting 6.00p.m. – 6.40p.m.

School Council Meeting 6.45p.m.

NAPLAN testing Grades 3 and 5

2015 Prep Parent Information Night – 7p.m.

School Photos

Walk to School Day

Sports Gala Day

Public Holiday–Queen’s Birthday

Student Free Day

School Council Meeting 6.30p.m.

School Production

End Term 2 – 2.30pm dismissal



Assistant Principal's Message

Several years ago I wrote an article about resilience both in terms of what this means and how it can help us all in tackling adversity in a positive way. As we approach the end of term one – a term of considerable challenge for us all, it is timely to reflect on what we can do to help our young people build these important skills and identify the significant part independence can play in becoming more resilient.

How do our children develop independence and resilience if we even do the simplest tasks for them? Remember a true sense of satisfaction and achievement only comes after much trial, and yes making a few errors.

In the teaching and learning context educators we say “why teach our children something they are capable of working out for themselves?” We want our children to learn and grow from the challenges they face.

Resiliency is the ability to persevere and adjust when faced with adversity. We all face adversity, but it's the way we react that determines how we feel and how well we perform in those circumstances. We know resilient children generally thrive at school and have more positive social experiences. Given the myriad of challenges school aged children are faced with in today's world, teaching our children resilience skills may be one of our best weapons to “fight back” against negative influences.

Resilient individuals are said to have an excited and active approach to life, they are curious and open to new experiences and do things to increase their experience of positive emotions. Developing a greater level of resilience won't stop bad or stressful things happening, nor will it stop us making mistakes, it but can reduce the level of disruption a stressor has and the time taken to recover.

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3 All payments need to be made prior to 10:00am on the last day of term.

End of Term 4 All payments must be made 2 days prior to the end of term.

Cash Payments Correct money is requested, as change cannot always be provided.

School Council President Sam Elg 0437 774 338
OSHC Camp Australia 0401 054 261

School Uniform Primary School Wear 9363 8458
Program Manager Asi Malu

Building resilience begins with children seeing the way adults in their lives handle adversity. Adults who can handle difficult situations with openness and grace provide children with a role model to follow.

Children **can learn** to be more resilient and the elements of resilience listed below might be something you can use with your child to help them develop this important quality.

Elements of Resilience

To overcome adversities, children, youth and adults draw from three sources of resilience:

I HAVE

- people around me I can trust and who love me, no matter what
- people who set limits for me so I know when to stop before there is trouble
- people who show me how to do things right by the way they do things
- people who want me to learn to do things on my own
- people who help me when I need help, support or am in danger

I AM

- a person people can like and love
- glad to do nice things for others and show my concern
- respectful of others and myself
- sure things will be all right (optimistic)

I CAN

- talk to others about things that frighten me or bother me
- find ways to solve problems that I face
- control myself when I feel like doing something not right or dangerous
- figure out when it is a good time to talk to someone or , take action
- find someone to help me when I need to talk

It is our shared responsibility to support our children in developing an understanding of these elements.

Reminder

Easter Hat Parade

Please see newsletter of 7th March for full details. *'Construction should now be nearing completion'*. Parents don't forget you will be invited to participate in the parade as well. There may be media coverage so let's look forward to a sunny day and an enjoyable, memorable day to end the term.



Happy Birthday

27th March to 2nd April

Happy Birthday to Evelyn Jaffray, Ines Morgan, Brodie Clutterbuck, Devmina Ratnasekara, Nujhat Tabassum, Willow McIntyre, Victoria Atanasovski, Angus Norton, Yasmine Lester, Alison Rae, Ava Artavilla, Khang Lam, Ayub Naghar and Jaydan Lunt.



Kingsville Awards

To be presented on Friday, 4th April

1/2A	Emma Munroe and Lachlan Schumann
1/2B	Amelie Sims
1/2C	Nathaniel Lucas and Kate Harman
1/2D	Lily Thomas
1/2E	Joshua Diamond
1/2F	Charlie Keirs and Liam Hutchison
1/2G	Andrew Land and Damon Georgievski
3/4A	No award
3/4B	No award
3/4C	No award
3/4D	No award
3/4E	Ella Brooks
3/4F	Jimmy Greenshields
3/4G	Sam Heinnen
5A	No award
5B	Marisa Vallejos
5C	No award
6A	No award
6B	Rose Picking
6C	No award

Future Dates

Sat 18 th Oct	Kingsville Fete
Mon 3 rd Nov	Student Free Day
Tue 4 th Nov	Public Holiday – Melbourne Cup

Fundraising



Easter Raffle

Thank you for the many 'Easter' contributions that are in the tubs near the main office. It is not too late to contribute, you can still send items in early next week. Volunteer parents put the eggs and goodies together for the raffle and they like to present them in baskets. We have found/bought a few shallow baskets with a handle which will be suitable for the hampers but, we do not have enough. We need at least 10 if not more. As we don't want to eat into the dollars gained by purchasing more of these, we need some donations.

If any parents happen to have a suitable basket/s out in the garage or shed that they are not using please send them along to the main office. Any shape or size will do but preferably not too large.

Please contact Vita Budlender bbudlender@gmail.com if you assist with making up the prize baskets.

Kath Ginnane, Principal



Premiers' Reading Challenge

The 2014 Victorian Premiers' Reading Challenge is now open!

Your child has been issued information regarding the challenge. The Challenge has begun and officially ends on 12th September 2014. Students in Prep to Year 2 who accept the Challenge need to read or experience 30 books during this period. Students in Years 3 to 10 who accept the Challenge must read 15 books during this period. Some books must be selected from the book lists available on the Challenge site.

The Victorian Premiers' Reading Challenge is for all Victorian children from early childhood through to students in Year 10. The aim of the Challenge is to promote a love of reading. It is not a competition, but a challenge to each student to read, to read more and to read more widely.

If you have any problems with logging in or require further information, please do not hesitate me.

Nicole Shirreff
Premiers Reading Challenge Co-ordinator



Kitchen Garden

As you may have seen, the kitchen garden is up and running for 2014. Thanks to the new watering system installed before summer, the beds are flourishing. The aim of the garden is to have all the children involved in growing and cooking something from the garden. To this end we would like to have parent helpers from every grade be involved in planting, harvesting and cooking from the garden.

What time is involved? 1-2 hours, be it just to help once or regularly during the term.

What gardening is involved? No expertise is required, just some time to either help behind the scenes or take a small group of children into the garden to plant, water, weed or just identify what is growing. Currently cropping includes sunflowers, silverbeet, rocket, beetroot, tomatoes, lettuce and beans. Tomatoes and Warrigul Greens will be ready soon.

What cooking is involved? You don't need to be a chef, just able to guide up to 6 children in cooking something that involves ingredients from the garden. Recipes if needed are in the kitchen. Suggestions include zucchini slice, salad, potato fritters, beetroot and chocolate muffins.

When? Times are arranged to suit the class teacher, with a calendar available to avoid more than one group in the kitchen at a time. The specialist timetable is a guide for unsuitable times for each class.

What else is required? Like all helpers you need a Working with Children check, and to sign-in. The kitchen has basic equipment and foodstuffs, but it is wise to check before you cook.

Can we just pick things? No - As there are a large number of classes who want to cook please do not take the produce, unless cooking with a class. Any excess will be preserved for later in the year.

Further information will be available through the class reps, or contact Leah Mannion on lcmannion@optusnet.com.au



Community News

Yarraville Seddon FC Under 9s

The U9s have two teams and still has spots available for boys and girls. Training is at Mclvor Reserve on Wednesday nights at 5p.m. Please email coach Richard Baker rbaker@fairfaxmedia.com.au

PREP Working Bee

Sunday 4th May @ 9am -12pm

We're hoping for a big turnout at the Prep Working Bee! This is a great opportunity to help beautify the school plus catch up with other parents. Working bees are highly popular with the kids as they can help out or spend a bit of free time on the oval or playgrounds.

Tasks are varied so we're sure you'll find something that suits your energy and skill level. At this working bee we're planning to weed, sweep, plant, clean, dig and whipper snip. Please BYO building tools, wheelbarrows, brooms and gardening tools.

Morning tea will be provided around 11a.m. and a scrumptious sausage sizzle will be available at 12pm. Come for an hour or come for three hours, it's up to you. We'd love to see you there.

Remember, parents and children of all grades are welcome!

Kitchen Garden Working Bee

Please return this slip to school by Friday 2nd May 2014.

Your Name: _____

Contact No: _____

Eldest child at school: _____

Grade: _____

[] Yes I'll be attending the Kitchen Garden Working Bee.

There will be [] members of my family attending.



Building and Grounds Committee: Community Consultation Night

KPS Staff Room	Tuesday the 6 th of May	@7pm
All Welcome	Bring Your Idea's, Images or Plans!	

Email lcmannion@optusnet.com.au for further information on joining the Buildings and Grounds Committee.