Dates to Remember

2013
Term 1
February
Fri 15th Feb
Jobs At Home Day (8/2 Newsletter)
Mon 18th Feb
P – 6 Parent Information Sessions
3.50 – 4.50pm
Tues 19th Feb
Grade 3/4 Hockey Clinic
Wed 20th Feb
Prep Family Picnic 6pm
Thu 21st Feb
Classroom Helpers Information
Fri 22nd Feb
District Swimming Sports at VU Aquatic Centre

March
Fri 8th Mar
Student Free Day
Mon 11th Mar
Public Holiday – Labour Day
Kingsville Cross Country
Wed 13th Mar
Kingsville Cross Country
Thurs 14th Mar
National Action Day Against Bullying
Fri 15th Mar
12th – 22nd Mar
P – 2 Swimming Program
18th – 22nd Mar
Teacher Planning Week
Fri 22nd Mar
Grade 5/6 Yarraville District
Summer Sports Gala Day
Thu 28th Mar
Easter Hat Parade
End Term 1 – 2.30pm dismissal

Term 2
April
Thur 25th Apr
Public Holiday – ANZAC Day
Mon 15th Apr
Term 2 begins
June
Mon 10th Jun
Public Holiday – Queen’s Birthday
Fri 28th Jun
End Term 2 – 2.30pm dismissal
Term 3

Term 4
7th October – 20th December

Principal’s Message

In the body of this Newsletter you will find an article entitled “Beliefs and Values at Kingsville Primary School”. This is important information that has been put together by Jeff McDonald our PYP (Primary Years Program) co-ordinator. Within the information provided Jeff poses the question “What is an internationally minded person?”. He answers this by stating – “such a person is one who demonstrates the attributes of what is termed an IB Learner”.

All 562 students at KPS are IB Learners, they attend a school which is both a Victorian Government school and one authorized to offer a program of the International Baccalaureate Organization. That program is the “Primary Years Program”, a curriculum framework for international primary education. The attempt to define international mindedness in increasingly clear terms and move closer to that ideal in practice is a challenge for every PYP school but, is central to their mission. To propose any simple definition however is not the goal, but rather to build on the common ground of PYP schools and establish sets of values and beliefs that will lay the foundation upon which international mindedness will develop and flourish.

The IB Learner Profile is central to the PYP definition of what it means to be internationally minded. It directs schools to focus on the learning and is the key reference point in working to develop internationally minded students.
It is important to remind ourselves however that we cannot put up the Learner Profile (color laminated copies around the school) and hope for the best. Just know the attributes (the words) and be able to provide some examples of eg what it means to be an inquirer or a thinker. Slot international-mindedness or learning the Learner Profile into the timetable at a particular time and tick it off. “Do” international-mindedness on a Friday at 2.30pm, it is not taught via a program or discrete lessons.

It is much more complex than that as it is a perspective or what I like to think of and refer to as a “frame of mind”. This perspective needs to be built into curriculum across all your levels, developing skills in our children which enable them to be open-minded. Open-mindedness, leads to new thinking about the world and one’s place in that world. This all takes time to nurture and develop and a strong sense of ‘self’ and ‘other’ is vital. This journey of knowing self, but also possessing a deep sense and awareness of ‘other’ is necessary to really live the Learner Profile.

So, as we work to increase international-mindedness at Kingsville, I invite parents / family members to join us on the journey. Keep this copy of the Learner Profile – have it up proudly on that family notice board and refer to the attributes often. Use the terms in interactions with your children as they develop, learn to take responsibility for their actions, respect and value diversity and progressively become GLOBAL CITIZENS.

School Council 2013
The School Council election timeline saw nominations for vacancies in both the Parent and DEECD Employee membership categories close yesterday February 14th at 4pm.

The nominations in the Parent Category were equal to the number of vacancies advertised being 4. Therefore no election process is required in this category. I am pleased to declare these Kingsville parents are duly elected to the School Council

Dale Schumann  parent of Joshua and Lachlan
Sam Elg        parent of Alexander Elg
Mike Lagastes  parent of Jasper Lagastes
Sharone Ciancio parent of Kiara Ciancio – Knauer

The nominations in the DEECD member teacher category were less than the number of vacancies advertised. There were two vacancies and one nomination gained. I am pleased to declare Jeff McDonald duly elected to the School Council.

In line with requirements I will now put out a further call for nominations in the DEECD teacher member category. Nominations open tomorrow February 14th and close Tuesday February 19th. Following this the full 2013 School Council membership will be declared. The first meeting of the 2013 School Council will go ahead on Monday February 25th. At that meeting council members will elect Office Bearers.

Formation of School Council Subcommittees
Subcommittees assist Council in the work they undertake. They report regularly to Council meetings and provide advice and make recommendations to Council. Membership of the committees is determined by Council and is open to both School Council and non School Council members. At least one member however of Council must be a member of each sub committee.

To begin the 2013 Council year, we need to establish our Subcommittee membership and appoint a convenor for each.

As there were a number of parents - non School Council members on each team last year, the first step is finding out if they are continuing in 2013.

Response required – If you were a convenor or member of teams listed below in 2012, please respond promptly re your intention for this year by email or phone to the Principal.

Buildings & Grounds
Fundraising
Community Public Relations

- Complete membership of the 2013 School Council will be published next week.

Reminder
Parent Information Sessions
Please see full details in last weeks newsletter (8/2). Due to the current industrial work bans, information nights for each level on different week nights are unable to be offered at this point in time. In place of this, an alternative one night model is being offered next Monday night February 18th between 3.50 – 4.50pm.

Locations Prep Prep area
1/2 Hall
3/4 Library
5/6 5/6 Building

If you have not yet responded (responses were due Feb 13th), you may still attend but please let the class teacher know early Monday.
Buildings & Grounds Development

Some great developments to begin the year.

- the extended deck / stage area and the new school shade cover is nearly complete - just a few finishing touches and we will have a really significant gathering point in the middle of our site
- a portico covering the entrance to the main corridor and through to the hall
- painting and upgrades of facia at the back of the library
- the removal of old, potentially dangerous floor coverings in the main hall outside the library and replacement with hard surface with a Kingsville logo

Work continues this weekend with new floor covering going in upstairs in two classrooms.

The Prep Family Picnic Is Back On

The traditional Prep family picnic to begin the year is back on, by popular demand. It was planned and advertised for next Wednesday February 20th between 6.00 – 7.30pm but it was cancelled last week due to current industrial work bans in place. However, the key purpose of the event is for prep families to come together and get to know each other so, after a delegation of enthusiastic prep parents keen to get together the Prep Family Picnic is back on. Prep families come along to the school oval, please BYO “the lot”, bring rugs, chairs, pillows, and meet the families you will be sharing so such with over the next 7 years.

Classroom Helpers

Thank you to all those enthusiastic parents who have expressed interest in helping in the classrooms this year. We will run a short parent information session in the Library on Thursday 21st February at 9.00am until about 10.30am. At that session we will outline strategies you can use to assist students in the classroom. These will also be useful in helping your children at home. Topics will include confidentiality and effective communication with teachers.

At Kingsville we very much value and appreciate any contribution you are able to make so, we look forward to seeing as many parents as possible. If you would like more information about this session please contact Carolyn Withers.

Carolyn Withers (Assistant Principal)
& Marg Forbes (Grade 1/2 Teacher)
Kingsville Awards
To be presented on Friday, 22nd February

Prep B  No Award
Prep J  No Award
Prep L  No Award
Prep M  No Award
1/2 D  No Award
1/2 E  Tiane Hatfield
1/2 F  Indira Lau
1/2 G  Poppy Rose
1/2 J  No Award
1/2 N  Surneya Mahamed
1/2 S  Jasper Wisdom
1/2 Y  Zachary Caldwell
3/4 A  Mira Holleman
3/4 F  No Award
3/4 M  Finn Craig
3/4 O  Sonia Cekalovic
3/4 T  No Award
3/4 W  Hamish Panetta
5/6 D  Sam Komp
5/6 K  No Award
5/6 O  Sai Nathi
5/6 R  Rose Picking
5/6 S  No Award

Happy Birthday
14th - 20th February
Happy Birthday to Liam Hutchison, Ngor and Achan Thuc, Georgia and Alex Fullerton, Billy Dynon, Jude Macquire, Elijah Smolski, Fred Kernebone, Lachlan Ipsen, Mirah Jugi, Petra Good and Benjamin Davies.

Beliefs and Values at KPS

Kingsville Primary School began its journey with the Primary Years Program of the International Baccalaureate in 2006 and has been an IB World School for three years. The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Over the last three years, Kingsville has examined and developed policies and practices that have supported the above values while allowing all involved to become participants and contributors to building an ‘internationally minded’ community.

What is an internationally minded person? It is a person who demonstrates the following attributes of the IB learner profile.

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Happy Birthday to Liam Hutchison, Ngor and Achan Thuc, Georgia and Alex Fullerton, Billy Dynon, Jude Macquire, Elijah Smolski, Fred Kernebone, Lachlan Ipsen, Mirah Jugi, Petra Good and Benjamin Davies.

National Ride 2 School Day 2013
Friday March 22nd

The Kingsville Primary School community will be taking part in the seventh National Ride 2 School Day on March 22nd. Our ride to school days have been very successful over the last three years and are now eagerly awaited events. We will be one of an expected 1500 schools across Australia where students, families, staff and the occasional canine companion (who must be left at the gate) arrive at school by means other than the family chauffeur. They ride, walk or scoot to school and together we make a bold statement within our community about the benefits of active travel. Don’t forget - wear helmets, bring a bike lock and remember riding on school grounds is not allowed.

Parents please note

We want as many families as possible to join in on the day but please remember children’s bikes / scooters are brought to school at the owners risk. Neither School Council nor DEECD can accept responsibility for any loss or damage. The school does provide a number of bike racks but with the large numbers of bikes & scooters that arrive on these days we use the fenced area off the staffroom as well, to provide some protection and storage.
Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

The attributes and descriptors of the learner profile define the type of learner Kingsville Primary School community want to develop through our PYP programme. It is not intended to be a profile of the perfect student; rather, it can be considered as a map to a lifelong journey in pursuit of international-mindedness.

As an IB World School we are proud to send out into the world students who exemplify the above attributes expressed in the learner profile.

Jeff McDonald
PYP Co-ordinator

Veterans Affairs (TPI) Pensioner Card, or be a foster parent (foster parents must provide a copy of the temporary care order letter from the Department of Human Services or Courts). The card must be current on the first day of Term 1 (i.e. 29th January, 2013) for the first instalment, and current on the first day of Term 3 (i.e.15th July, 2013) for the second instalment.

Application
- Application must be made in person at the General Office by the eligible card holder and the relevant Centrelink card must be provided for verification.

Payment
Parents have three options for the payment of their EMA:
1. Direct deposit into your bank account (please provide bank account details at the time of applying (i.e. BSB number, account number, account name); OR
2. Cheque (you will receive it later than those electing direct credit into their bank account); OR
3. Direct deposit to the school (to be credited against your Materials & Requisites cost).

Application can only be made between 9.00 a.m. & 3.30 p.m. from Monday, 4th February 2013 until Thursday, 28th February 2013.

Please note that the Department of Education does not accept any late applications and parents cannot receive EMA for a previous period if they forget to apply (even if they were eligible at the time)

Community Notices

Yarraville Festival this Saturday February 16th

Prams On parade
In 2013 SKYHIGH is bringing back a festival favourite.

@ the Yarraville Festival Saturday 16th Feb 2013. Decorate your pram or simply dress – up yourself and/or the kids to be in the running for fabulous prizes. Meet at 11.00am at Yarraville bus station. Prizes presented at 11.30am in the pop-up park. No need to register, just come along on the day.

Important – EMA in 2013

Eligibility
To be eligible to receive Education Maintenance Allowance in 2013, parents must hold a Centrelink Pensioner Concession or Health Care Benefit Card, a
COUNCIL DOING BLITZES ON ILLEGAL PARKING

The Road Safety Officer at Maribyrnong City Council has asked parents and carers to be reminded about the cost of parking illegally around the school (fines are between $85 to $141!). The council will be undertaking regular checks around the school this year and infringement officers will be issuing fines. Please take a moment to check out the information on fines and remind people dropping off and picking up students to observe the road rules to avoid a hefty traffic fine. Parents and carers who park in the bus zones along Somerville Road (between Adaleigh or Edgar Streets) should also be aware that carries a fine as well; you cannot park in designated bus lanes/stopping areas (please check the signs). Traffic fines will also be issued for people obstructing traffic and stopping on or near the school crossings.

Remember: before you stop, check the road signs to make sure you can legally park and observe the signed time restrictions - and don't forget to drive and park safely around the school.

If you have any queries about traffic safety, please contact me at my e-mail address, komunikate@live.com.au. (Kathryn, Road Safety)

Parking offences and Associated fines

Stopped Double Parked. $85 fine
✓ You CAN stop to give way to a vehicle leaving a parking spot
X You CANNOT park next to a stationary vehicle and wait for it to leave a parking spot
X You CANNOT Double Park to drop someone off or pick someone up
X You CANNOT leave the vehicle when Double Parked

Stopped contrary to a No Parking sign. $70 fine
However, drivers are able to wait in their car for up to 2 minutes or stand within 3 metres of their car in a No Parking Zone in order to pick up passengers.

Stopped contrary to a No Stopping sign. $141 fine
No stopping allowed at any time, which includes the driver sitting in their car with the engine idling.

Maribyrnong City Council

parking

p

parking

No stopping allowed at any time, which includes the driver sitting in their car with the engine idling.
Stopped on a school crossing  
$141 fine

- Stopped within 20 metres before a children's crossing  
  $141 fine

- Stopped within 10 metres after a school crossing  
  $141 fine

- Stopped to within 10 metres of an intersection  
  $141 fine

Stopped over a private driveway  
$85 fine

Stopped on a nature strip  
$85 fine
- Stopped to within 10 metres of a marked foot crossing  
  $85 fine
- Parked unreasonably obstructing the path of vehicles  
  $85 fine

If you park near the school please follow the parking restriction signs. These are designed to improve safety for everyone, especially our children.