

A lot of student action came out of this term's grade 6 Exhibition. Read below to find out exactly what it means to "take action" and read how two students, Joe and Rose, did just that.

"Never doubt that a small group of thoughtful committed citizens can change the world; indeed, it's the only thing that ever has." (Margaret Mead)

Action grows out of inquiry and understanding. Action involves going below the surface of the understanding. Action allows the learner to develop complex understandings about power and human rights, social justice and change and the feeling that their personal actions have the abilities to create a better world. Action can take many forms

- Direct - Person-to-person service, e.g. tutoring or working with elderly
- Indirect - Projects that benefit a community, e.g. environmental awareness, construction, restoration, food drives
- Advocacy - Write, speak, lobby, or act to create awareness about issues in the community
- Research - Finding gathering and reporting information
- The exhibition is a big inquiry that reflects on your attitudes, learner profile and skills that you have learnt through your primary school years

The exhibition is a big inquiry that reflects on your attitudes, learner profile and skills that you have learnt through your primary school years. For my exhibition I looked into the local Bendigo Bank branch. An action I took in my investigation was to interview the Customer Relationship Manager. I interviewed them about the different concepts such as Form, Function, Change and more. I made a flowchart to show the success of the bank. Around the flowchart is a mind map that shows the banks managements. It also shows some of the banks sponsors such as my soccer club. The reason I chose to research into Bendigo Bank is because they sponsor Yarraville Glory, the soccer team I play for. I also picked it because I've had an account in there since I was a baby. After the interview I created my presentation, which was exhibited to children, parents and teachers.

Joe, grade 6



Hi my name is Rose and for my exhibition project I looked into poverty and how government policy has an effect on it.

I did a lot of research. I looked up the Australian Constitution and I visited many government websites to see what they could tell me about my topic.

After conducting my research I felt the need to develop a personal understanding, and connection to what I had passionately been learning about.

I discovered a website called 'Live Below the Line' (<https://www.livebelowtheline.com.au>) which helps people understand what it is like to live in poverty.

To 'Live Below the Line' you must sign up to eat only 2 dollars' worth of food a day for five days. You can get sponsored and donate the sponsor money to the website and they give it to East Timor. This is where the whole organisation gives all the money that is raised.

I started off by listing the items in my regular diet and cutting them back to reach the cost of \$2 a day, but I realised that if I did this I would end up with an empty plate. I decided, instead, to seek simpler options such as lentils, rice, oats and fruit. I worked out just exactly how much of each of these I could eat on 2 dollars a day.

Once I had finalized this new diet I started the challenge of eating just those foods for 5 days. Although I was not as energetic as I usually am, during that time, I found out to my surprise that a budget of 2 dollars a day can still provide a filling day's worth of food.

At the end of the 5 days I arrived at 3 conclusions:

- It's very hard to have a western diet based on 2 dollars a day because we have access to more expensive food.
- Eating whatever we want whenever we want becomes natural for us.
- It's surprising how much food you can buy for \$2 if you go for the cheaper options.

Thank you for reading about my exhibition action journey.

Rose, grade 6

