Dates to Remember

Term 1
Mon 23rd Feb
- Classroom helper Induction 9.20a.m.
- School Council Meeting 6.30p.m.
Fri 27th Feb
- Classroom helper Induction 9.20a.m.
- Yarraville District Swimming Carnival – VU Swimming Pool 10a.m.- 1p.m.

March
Mon 2nd – Fri
13th Mar
Wed 4th Mar
- Kingsville Cross Country Grades 3 and 4
- Parent Teacher meetings 1.30 – 6.50p.m.
Thur 5th Mar
- Kingsville Cross Country Grades 5/6
Mon 9th Mar
- Public Holiday – Labour Day
Thurs 12th Mar
- Parent helper information session 9.15-11a.m.
Fri 13th Mar
- Summer Gala Sports Day - Grades 5/6
- Ride to School Day
Fri 27th Mar
- Last day Term 1 – 2.30p.m. dismissal

Term 2
April
Mon 13th Apr
Term 2 begins
May
Thurs 21st
School photos
June
Mon 8th June
Public Holiday – Queen’s Birthday
Fir 26th June
Last Day Term 2 – 2.30p.m. dismissal

Term dates 2015
Term 1 - 28th January to 27th March
Term 2 - 13th April to 26th June
Term 3 - 13th July to 18th September
Term 4 - 5th October to 18th December

Principal’s Message

School Council Membership 2015

I am very pleased to announce that the membership of the 2015 School Council is now complete. All vacancies have now been filled without the need for a ballot in either category.

Membership 2015
Parent Members
Leah Young parent of Poppy Rose (3/4C)
Andrew McArthur parent of William McArthur (1/2E)
Moira Junge parent of Heidi 1/2B and Saskia (6C) Junge
Dale Schumann parent of Joshua (5C) and Lachlan (3/4F) Schumann
Bruce Abernethy parent of Bronte Abernethy (1/2F)
Mimmalisa Trifilo parent of Isadora Green(1/2A)
Max Grarock parent of Herbie Grarock (1/2D)

DET Members
Gareth Dainton Parent teacher
Dylan Britton Visual Arts teacher
Rhonda McLeod Class teacher
Kath Ginnane Principal, Executive Officer

NB. There is still one casual vacancy to be filled in the Parent Category. A parent will be co-opted to this position.

General Guidelines for Parents when making any Payments to the school:
End of Terms 1, 2 & 3 All payments need to be made prior to 10:00am on the last day of term.
End of Term 4 All payments must be made 2 days prior to the end of term.
Cash Payments Correct money is requested, as change cannot always be provided.

School Council President Sam Elg 0437 774 338
School Uniform Primary School Wear 9363 8458
OSHC Camp Australia 0401 054 261
Program Manager Asi Malu
position by the new school council members during Term 1.

First School Council Meeting
School Council will hold its first meeting next Monday February 23rd and at this meeting members will be elected to the office bearing roles of
- President
- Vice President
- Minute Secretary
- Correspondence Secretary
- Treasurer

Sub Committees
The sub committees structure for the 2015/2016 school council year will also be confirmed on February 23rd and, details will be published in the newsletter of February 27th.

Expressions of interest for parent non school council members to join sub committees will then be called for.

Staffing at Kingsville Primary School
As Principal of a large government primary school, I face the same challenges as so many other principals as we work to ensure that all children are engaging with qualified, passionate teachers every day of the school year.

Teacher changes may be short term or, for a significantly longer period of time due to a range of reasons including
- illness
- approved leave (including “long service leave”)
- accidents/work cover situations
- professional learning/training
- personal circumstances

In addition, class or specialist teachers may change permanently during the year due to-
- teachers returning from family leave into ongoing positions
- teachers retiring or resigning
- completion of contract positions requiring further advertisement of vacancies

Working to provide as much as possible some consistency of replacement when teachers are absent is a priority. Challenges to achieving this however can at times be significant. The management of a work force plan in a government school, requires all actions to be taken within the legislative framework of the current staffing agreement i.e. Victorian Government Schools Agreement. This agreement strictly stipulates when and for how long positions can be advertised or filled locally. Schools cannot simply choose a teacher they know to take on a role. It is a fine balance between engaging agency teachers for a set permitted period of time or, moving to advertise for any vacancies of over 30 days. Filling advertised vacancies can take a four week period and to add to the degree of difficulty, staff absences that may start off for a couple of days can, move into a longer periods of time. The length of absence is not always evident first up as, doctors often only give short term certificates and then extend periods of approved absence.

The reality is that there will be changes to personnel during the year in most years and, what is important is how this is managed. Sound transition practices ensuring effective change over from one teacher to another are vital.

At Kingsville whenever there is to be a permanent change of class teacher or, a longer term temporary change parents of students in that class will receive a letter providing details as early as possible.

Blagma Veljanoska, Leading Teacher does an excellent job in facilitating changes and passing on important information and linking outgoing and incoming teachers together.

We invest in this transition model well above many other schools by, paying agency teachers to come for times prior to a teacher leaving so they can work together before the change over.

As Principal, I strongly advocate that every staff member has a responsibility for every one of our 629 students. Children are expected to learn, and engage with an extended number of staff including specialists and other team members. This year we will have a “swap around” experiences to expose children to a wider range of teachers and such practices are carried out in the senior school more as children prepare to move to the secondary setting.

So let’s view the issue of staff changes where necessary having some positive aspects when appropriately managed.

I thank parents for the support with regards to this matter.

School Newsletters
If you are reading this newsletter then you have taken note of our change of distribution practice and have gained the newsletter content either straight from the schools website or, after gaining an email alert and then taking action – either way well done.

A further reminder, and please spread the word to other parents who may not have caught up with the news regarding this change.
Please refer them to the February 13th newsletter message which in summary stated

- access now via website
- parents may choose to activate an alert email

**action required to do this:** go to our Home Page, on the right hand side under the heading Newsletter, click on the yellow wording ‘Subscribe to newsletter’. This will take you to a page where you will be required to fill in your details to ensure you receive the alert.

Parents with different emails e.g. families where children spend time with both parents at different times of the week – if you wish to have your own alert just “subscribe”. Also see newsletter Number 2 6th February.

Jeff McDonald is currently organising the installation of a community use computer in the school foyer. In the meantime, any parents who cannot access the newsletter elsewhere will be able to do so via computers in the school library. You will need to see either Blagma Veljanoska or Nicole Shirreff to organise this.

N.B. Teachers will be reminding children about the change to distribution and as previously stated there will be some hard copies always available on the bench located inside the front door of the foyer.

**Student Leadership**
School Captains, Vice Captains and House Captains will receive their badges next Friday 27th February. This is just a reminder as often parents of these students like to attend. Please don’t worry if you can’t get there, photographs will be taken.

**Recipients**

**School Captains**
Saskia Junge and Corben Shirreff

**School Vice Captains**
Anaya Wenham and Iliya Zakharov

**House Captains**

**Red House (Julian)**
Captains – Lochlann Clarke and Isobel Robertson
Vice Captains – Ronney Tang and Charlotte Coghlan

**Blue House (Somerville)**
Captains – Mikey Smith and Laura Milford
Vice Captains – Finn Craig and Kiara Ciancio-Knauer

**Green House (Cruickshank)**
Captains – Fergus Browning and Edie Beattie
Vice Captains – Angus Dart and Marisa Vallejos

**Yellow House (Bishop)**
Captains – Cameron Kelly and Coco Knowles
Vice Captains – Chris Doherty and Bella Stringfellow

**Information Nights**
Well done Kingsville staff and thank you Kingsville parents. Together you created and participated in the important Information Nights that have been held over the last two weeks.

Sessions for Prep, 1/2, 3/4 and 5/6, all had a high percentage of parents attending. In total, close to 300 parents came along and many of those to more than one session. To the Kingsville level leaders, teaching, specialist staff and members of the Leadership team thank you for your time and the sharing of your knowledge.

I am confident the information provided contributed greatly to an increased level of parent understanding and, set the foundation for strong parent teacher learning partnerships this year.

For parents who were unable to attend, materials will be as promised, provided to you.

**Parent Teacher Meetings 2015**
On line booking for meetings on March 4th have steadily grown since opening up last Monday.

Please note only one log in code and pin is provided per family. This is to ensure an opportunity for each family in a class group is able to be catered for during the 1.30 – 6.30p.m. period.

**This does not** in any way assume that this model will suit all family situations. Many parents share care and/or custody of their children and both formal and informal arrangements may apply at different times.

If you are a parent who co-parents so to speak, it is important to note our legal duty of care is to the parent that the child is “predominantly in abode with”. If a child is shared equally re living arrangements via a formal family law court ruling or, a family arrangement then, our duty of care, unless otherwise stipulated is to parent A being the mother. It is acknowledged however that both parents have equal rights to information about their child’s progress. Parent B may choose to organise a meeting with a class or specialist teacher at another time to suit both parties. Also don’t forget email to teachers and access to Newsletters on the Website, is available for both parents.

But as stated when it comes to logging in codes to book interviews or meetings only one person per family. That is all that can be reasonably expected of teachers taking into account time possibilities on a set parent meeting night.
Prep Picnic

The rain only just held off and the oval quickly filled up with parents, some staff, Preps and other family members on Wednesday evening.

Thank you to families who could come along and meet and mingle with other Prep families. From my point of view as Principal it was great to speak to so many of you – what a wonderful, positive, happy group.

Welcome to Kingsville Primary School.

Classroom Helpers Program
Kingsville Primary School 2015

We know that there are many ‘helpers’ wishing to begin assisting in the classroom. However to ensure all are well prepared for the experience and have gone through the appropriate training we need to just stop, check and clarify, before the teachers compile their ‘helper’ timetable.

What do I need to do and understand to be a classroom helper?

1. Organise your induction, this is a compliance matter required under the Occupational Health and Safety Act. Please see details of how to enrol for these sessions in newsletter of 13th February item headed ‘Parent Volunteers’. Sessions next week will be held on Monday 23rd February and Friday 27th February at 9.20a.m. please register by emailing Blagma Veljanoska veljanoska.blagma.b@edumail.vic.gov.au

2. Book in to attend the school information session. These sessions cover a range of important considerations related to providing successful assistance in the classrooms. The first session this year will be held on 12th March from 9.15- 11a.m. in the school library.

If you have not as a parent-helper attended one of these sessions before, you are required to attend a session prior to joining the parent helper program this year. If you are unable to attend the 12th March session, there will be a further one in Term 2.

These sessions will provide guidance regarding school expectations and will inform parents of the different ways they can provide assistance both inside and outside of the classroom.

Examples will relate to overall listening to children read, supporting the writing and numeracy sessions, assistance with community garden, excursions etc.

Kingsville Awards
To be presented on Friday, 27th Feb

1/2 B  Finley Panetta
1/2 D  Dakira Nguyen
1/2 E  Archibald Usher
1/2 F  Bronte Abernethy
1/2 G  Matilda Stringfellow
3/4 B  Mischa Zakharov
3/4 C  Lucia Panetta
3/4 D  Hugo Speldewinde
3/4 F  Ben Williams
5A  Mahli Skordos
5B  Corrie Sawicki-Bennett
5C  Alfie Band
6A  Odessa McNamara

Happy Birthday
19th to 25th February
Happy Birthday to Mirah Jugi, Lachlan Ipsen, Izabelle Louey, Beatrix Van Kalken, Stirling Koop, Hugo Speldewinde, Matthew Cameron, Samuel Tu, Amelia Hull and Takdanai McLeod-Smith.
2015 Parent Payments

Reminder to all parents that this payment is due (either in full or half payment) by Friday, 27th February. For full details, please refer to your Statement (posted to all families in early February). If you require a new Statement or clarification regarding the Parent Payment itself or payment requirements, please contact the Main Office.

Italian News

Italian Giuramento di Kingsville
Ciao a tutti!

We are currently learning the Giuramento di Kingsville (Kingsville Oath) in Italian. Below is a copy of the Kingsville Oath. Please encourage your child to learn it as we will be reciting the Giuramento di Kingsville at Monday morning assemblies.

Italian:

Siamo in piedi con amici che vogliamo bene e che rispettiamo.
La bandiera ci fa ricordare che Australia e` la nostra casa.
Dobbiamo fare quello che possiamo, per farlo un posto felice e uguale per tutti.

English:

We are standing with friends we care for and respect.
The flag reminds us that Australia is our home.
We must do what we can to make it a fair and a happy place for everyone.