



Newsletter

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Dates to Remember

Term 1

March

Fri 6 th Mar	Last day for Book Club
Mon 2 nd – Fri 13 th Mar	Prep – 2 Swimming Program
Mon 9th Mar	Public Holiday – Labour Day
Thurs 12 th Mar	Parent helper information session 9.15-11a.m.
Fri 13 th Mar	<ul style="list-style-type: none"> • Summer Gala Sports Day - Grades 5/6 • Ride to School Day
Mon 16 th – Fri 20 th March	Teacher Planning Week
Wed 18 th Mar	9 and 10 year old KPS Cross Country
Thur 19 th Mar	11 and 12 year old KPS Cross Country
Fri 27th Mar	Casual Clothes Day (fundraising) Last day Term 1 – 2.30p.m. dismissal

Term 2

April

Mon 13th Apr Term 2 begins

May

Thurs 21st School photos

May

June

Mon 8th June Public Holiday – Queen's Birthday

Fri 26th June Last Day Term 2 – 2.30p.m. dismissal

Term dates 2015

Term 1 - 28th January to 27th March

Term 2 - 13th April to 26th June

Term 3 - 13th July to 18th September

Term 4 - 5th October to 18th December



Principal's Message

Parent Teacher Meetings

Thank you to all Kingsville parents who attended the meetings on Wednesday afternoon and early evening. The data shows that well over 80% of families were represented. This percentage will increase by the end of term as some additional meetings are held.

These meetings provided for authentic engagement with our parent community and an opportunity to meet, share information and build the learning partnership.

Having such a high rate of participation in these **parent conversations** during term 1 has proven to be very important in setting the scene for effective ongoing communication with parents.

So well done Kingsville parents/guardians and of course to our teaching, specialists and support staff.

Parent payments 2015

You may have read in the press recently that the Victorian Auditor-General has released a report "**Additional School Costs for Families**".

This comprehensive report covers a range of areas related to school funding and parent payments. In response to the report findings, the Minister for Education has asked the Department of Education (DET) to review its Parent Payment Policy and guidelines provided to schools. If there are any changes to department policy, Kingsville school council will of course update policy accordingly.

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3 All payments need to be made prior to 10:00am on the last day of term.

End of Term 4 All payments must be made 2 days prior to the end of term.

Cash Payments Correct money is requested, as change cannot always be provided.

School Council President Leah Young 0418 369 039
OSHC Camp Australia 0401 054 261

School Uniform Primary School Wear 9363 8458
Program Manager Asi Malu

In the interim school council will examine our policy in the light of the current DET policy and guidelines relating to Parent Payment requests.

Please see below some additional information and clarification relating to a component of the 2015 Parent Payment request that has gone out to all families.

Head Checks

Not all schools engage a company to carry out this service. It is not something that DET requires or provides funding for. It has however been a very beneficial service for both the school and families over the last few years.

Please note, our current request for parent payment states the head check payment is required for each child. In fact, the payment cannot be required nor, is it compulsory. Continuing to provide the service now and into the future however, is dependent upon parent contribution and payment.

Further information regarding parent payments will be provided next term as school council reviews our policy and processes, plans for 2016 and, takes on board any changes required by DET.

Friday Assembly

Friday 13th March

Please note that there will be no assembly on Friday 13th March due to grades 5/6 at Summer Gala Sports Day and grades Prep-2 at swimming. The next Friday assembly will be on Friday 20th March.



Kingsville Awards

To be presented on Friday, 20th March

12B	Jack Cookson
12F	Sam Dynon
12G	Ava Artavilla
12H	Bonnie Schmidt
34A	Olive Moon
34B	Nathan Merchant
34C	Balen Sauter
34E	Lily Nguyen
34F	Sophie McConnell
5A	Earl Vodicka
5B	Amelie Le Grand
5C	Billy Dynon
6A	Marisa Vallejos
6B	Sienna Abbatangelo



Happy Birthday

5th to 11th March

Happy birthday to Leo Bugden, Tommy Rae, James Jago, Ella Davidson, Violet Mautner, Ammar Naghar, Aimee Christie-Ducie, Sophie

Chua-San Andres, Phemie MacGregor, Olivia Powell, Jack Owens and Furkan Deniz.

Teacher Planning Week

See 'Dates to Remember' (16th – 20th March)

What happens during this week?

In the second last week of each term a day is allocated to the levels and specialist teams to begin the collaborative planning of the teaching and learning for the next term. This planning is driven through one of the six transdisciplinary themes to create a unit of inquiry, e.g. "Sharing the Planet". Teachers in teams reflect on the disciplines of Numeracy, English, Humanities, Science and The Arts and plan to incorporate important skills and knowledge into the unit. They also focus on planning "stand-alone" units within these subject areas. The specialists also plan collaboratively and contribute to one specific unit of inquiry from each level during the year. They will explore their own discipline, connecting the five essential elements and continuing the coherent nature of a transdisciplinary program.

At the heart of the transdisciplinary curriculum is the learner constructing meaning through the five essential elements: concepts, knowledge, skills, attitudes and actions. These elements go beyond disciplinary barriers and forge the curriculum into a coherent whole. The curriculum is transdisciplinary in nature because the meaning of the prefix "trans" is two-fold: to convey learning that has relevance across, between and beyond the subject areas and more importantly, learning that transcends the confines of the subject areas to connect to what is real in the world.

Through acknowledging and aiming to meet the diverse needs of the student – physical, social, intellectual, aesthetic, cultural, the programme aims to create learning that is **engaging, relevant, challenging and significant.**

Inquiry is the pedagogical approach to teaching and learning at Kingsville Primary School. It is the process initiated by the students or the teacher that moves the students from their current level of understanding to a new and deeper level of understanding. This can mean:

- exploring, wondering and questioning
- experimenting and playing with possibilities
- making connections between previous learning and current learning
- making predictions and acting purposefully to see what happens
- collecting data and reporting findings
- clarifying existing ideas and reappraising perceptions of events
- deepening understanding through the application of a concept
- making and testing theories
- researching and seeking information
- taking and defending a position
- solving problems in a variety of ways

It is a significant undertaking by the school both logistically and financially to facilitate a time such as this, for teachers to engage in a collaborative exercise that takes into account the approach outlined above. On the day that teams are planning, the classroom program continues with the support of the specialists and casual relief teachers.

The class teachers will talk to the children about this and prepare them for what to expect on their level planning day.

Jeff McDonald
Acting Assistant Principal, Director Teaching and Learning

Italian News

We have great news, there is now an audio file of the Giuramento di Kingsville (Kingsville Oath) on the Kingsville school website for students to listen to and practise. You can find the link on the school's HOME PAGE if you scroll down, it is on the right hand side. Please encourage your child to learn it as we will be reciting the Giuramento di Kingsville at Monday morning assemblies.

Grazie
Lisa Fedele and Sam Meddis, Italian teachers



District Swimming Carnival

Congratulations to all swimmers and emergencies who were a part of the swimming team that represented Kingsville Primary School at the District Swimming Carnival held last Friday at Victoria University.

It was pleasing to see such fantastic teamwork and support of each other on the day and leading up to the day. In particular, it was great to see some of the more experienced swimmers help those who were participating in their first district event.

A very big thank you goes out to Mark Deunk from Yarraville Swim Centre for all of his help, it couldn't have happened without him. Also thank you to the parents who gave up their mornings to get the children to the training sessions, the parents who were able to help on the day and last but not least to Mrs Seyit who was training coordinator, team manager AND chief photographer!

Best of luck to the following swimmers who will be representing the district and the Divisional Swimming Carnival to be held next Thursday at Oak Park Swimming Pool:

Stefan Holmes	Freestyle, Backstroke, Freestyle Relay, Medley Relay
Isobel Robertson	Freestyle, Freestyle Relay, Medley Relay
Sophie Parnham	Backstroke, Breaststroke, Freestyle Relay, Medley Relay
Alec Usher	Backstroke, Freestyle Relay
Odessa McNamara	Backstroke, Freestyle Relay
Lloyd Deunk	Breaststroke, Butterfly, Freestyle Relay, Medley Relay
Amelie Le Grand	Breaststroke, Butterfly, Medley Relay
Veronika Puohotaua	Breaststroke, Freestyle Relay, Medley Relay
Takdanai McLeod Smith	Butterfly, Freestyle Relay
Ella McConnell	Butterfly, Freestyle Relay
Alice Robertson	Freestyle Relay
Evie Jaffray	Freestyle Relay
Sasha Nelson	Freestyle Relay
Lucas Van Merkestein	Medley Relay
Austin Nelson	Medley Relay

Congratulations to Amelie Le Grand who won the female Championship race! Your medal is on its way.

Lorey Bentley Sport and PE Coordinator

Student Action

"Never doubt that a small group of thoughtful committed citizens can change the world; indeed, it's the only thing that ever has." (Margaret Mead)

Student action can take many forms as it grows out of inquiry and understanding. **Action** involves going below the surface of the understanding. **Action** allows the learner to develop complex understandings about power and human rights, social justice and change and the feeling that their personal actions have the abilities to create a better world.

Action is a significant piece of the puzzle in creating an internationally minded person and can take many forms:

- **Direct** - Person-to-person service, e.g. tutoring or working with elderly
- **Indirect** - Projects that benefit a community, e.g. environmental awareness, construction, restoration, food drives.
- **Advocacy** - Write, speak, lobby, or act to create awareness about issues in the community.
- **Research** - Finding gathering and reporting information.

Josh in grade 5C is taking **advocacy action** by raising awareness about the Leukaemia Foundation's World Greatest Shave. He will be raising money by having his head shaved. To sponsor Josh, go to worldsgreatestshave.com and search for Josh Schumann under the sponsorship link.

Jeff McDonald
Acting Assistant Principal



Community Noticeboard

Gilmore College for Girls

90th Celebration – 1925 - 2015

Gilmore College for Girls is turning 90
All past, present and future students, former and current staff members, and general public are welcome to help celebrate the occasion.

March 28th
11.00a.m. – reunion and Exhibition
12.30p.m. – presentation
298 Barkly Street, Footscray

Bayside P-12 College

Open Evening (all Campuses)

Wednesday 18th March, 2015 – 4p.m. - 7p.m.
Year 10-12: Paisley Campus, Blenheim Road, Newport
Prep-year 9: Altona North Campus, Millers Road
Year 7-9: Williamstown Campus, Koroit Creek Road

Footscray Hockey Club

Hook in2 Hockey

Come and Try 2015

For 4-12 year olds NEW to hockey.
Cost is free, hockey sticks and shin guards available to borrow, mouthguard recommended. Please arrive 10-15 minutes early to have a hockey stick fitted.
Where: Footscray Hockey Club, Fogarty Avenue, Yarraville

Dates: Wednesdays 11th, 18th and 25th March

Time: U6 & U8: 5.15 – 6p.m.

U10 & U12: 6 – 6.45p.m.

Enquiries to Belinda Passmore –

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