### Dates to Remember

#### Term 2

**April**
- **Mon 27th Apr**  School Council meeting 6.30p.m.
- **Tues 28th Apr**  2016 Prep Information Night 7-8p.m.

**May**
- **Wed 6th May**  PYP Parent Information Night 7-8p.m.
- **Thurs 7th May**  Mother’s Day Stall
  - Mother’s Day raffle tickets due back
- **Fri 8th May**  Mother’s Day raffle drawn
- **12th – 14th May**  NAPLAN testing grades 3 and 5

**June**
- **Tues 2nd June**  School Photos
- **Mon 8th June**  Public Holiday – Queen’s Birthday
- **Mon 15th June**  School Council meeting 6.30p.m.
  - Casual Clothes Day (fundraising)
  - Last Day Term 2 – 2.30p.m. dismissal

#### Term dates 2015

- **Term 2**  - 13th April to 26th June
- **Term 3**  - 13th July to 18th September
- **Term 4**  - 5th October to 18th December

### Principal’s Message

As Principal there is not a day that goes by that I do not have cause to be proud of the 629 amazing young girls and boys. They continually breathe life and vitality into these school buildings, some of which are close to 100 years old. They delight and amaze myself and their teachers with their energy, zest for learning, creativity and resilience.

Whenever in my role I begin to ‘disappear’, so to speak, under the administration workload, I attempt to purposefully and directly engage with the students. This is always a great experience and reminds me what an honour it is to be their Principal.

I hope in 2015 to regularly interact with a larger number of students more often. Class visits, having children come to share their work with me in my office and, hosting student leadership meetings all break down the paradigm of you only go the Principal’s office if you have done the wrong thing.

I spent over 20 years as a class teacher and also some time in the Visual Arts and now, after 25 years as a Principal I very much still miss the classroom environment. So, I have a gallery of student work on my office walls and this grows during the year as students bring me some examples of their writing and drawing. They will often leave me some on loan, for my mini classroom.

This week I worked with School Captains, Vice Captains and Junior School Councillors as they prepared the ANZAC Day ceremony. This experience reminded me yet again of just how amazing the Kingsville boys and girls are. Confident, articulate, respectful, willing to share and take on responsibility.
Congratulations to KPS parents. I give you an A PLUS for how you are bringing up your children and I know you are proud and amazed by them every day as well – no matter how many windcheaters and lunchboxes they lose.

ANZAC Ceremony
Congratulations to the student leaders and the school choir who participated in the student ceremony.

Saskia Junge (6C) Corben Shirreff (6B)
Anaya Wenham (6C) Oenone Sawell (6B)
Rory Green (6B) Hollie Green (34D)
Ashleigh Cassidy (5A) Maddie Scambary-Speller (6A)
Joe Perry (5A) Elise Randall (6A)
Grace Atherton (5A) Aspen Santoro (6B)
Fatuma Abdu (5B) Isabella Richards (6C)
Jonah Bulic (5B) Saskia Powles (6C)
Katie Ngan (5C) School Choir
Patrick Weldon (5C)

Thank you to
- **Carmel Cooper**, Education Support staff member for the ANZAC display which provided a back drop for our ceremony
- **Sally Green**, talented florist and parent of Hollie and Rory, who put together a stunning wreath and donated this to the school
- **all staff** for preparing our students so well for the ceremony
- **students in 3/4G** for their large red poppies which they placed at the school entrance for the community to see and admire

Junior School Council
Congratulations to all 2015 Junior School councillors. These students will receive their badges at the school assembly next Friday 1st May.

Ashleigh Cassidy (5A) Maddie Scambary-Speller (6A)
Joe Perry (5A) Elise Randall (6A)
Grace Atherton (5A) Oenone Sawell (6B)
Fatuma Abdu (5B) Aspen Santoro (6B)
Jonah Bulic (5B) Isabella Richards (6C)
Katie Ngan (5C) Saskia Powles (6C)
Patrick Weldon (5C)

Kingsville Awards
To be presented on Friday, 1st May

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
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<tbody>
<tr>
<td>Prep A</td>
<td>Louis Anderson</td>
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<tr>
<td>Prep B</td>
<td>Oliver Cannington</td>
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<tr>
<td>Prep C</td>
<td>Leoness Latu</td>
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<td>Prep D</td>
<td>Dinh Le</td>
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<td>Prep E</td>
<td>Scully Hawkins</td>
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<tr>
<td>1/2A</td>
<td>Lachlan Wilson-McKenna</td>
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<tr>
<td>1/2B</td>
<td>Mae Keating</td>
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<tr>
<td>1/2C</td>
<td>Sophie Goodenough</td>
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<tr>
<td>1/2D</td>
<td>Gian Crees</td>
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<tr>
<td>1/2E</td>
<td>Dexter Fawcett</td>
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<tr>
<td>1/2F</td>
<td>Seniani Chung</td>
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<tr>
<td>1/2G</td>
<td>Lily Thomas</td>
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<td>1/2H</td>
<td>Samuel Land</td>
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<tr>
<td>3/4A</td>
<td>Will Zarakis</td>
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<tr>
<td>3/4B</td>
<td>Hugh Craig</td>
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<td>3/4C</td>
<td>Taye Ragheb</td>
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<td>3/4D</td>
<td>Annika Crees</td>
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<td>3/4E</td>
<td>Elouan Blouin</td>
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<td>3/4F</td>
<td>Lachlan Schumann</td>
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<tr>
<td>3/4G</td>
<td>Molly McCarthy</td>
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<tr>
<td>5B</td>
<td>Jaydan Lunt</td>
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<tr>
<td>5C</td>
<td>Phoenix Horne</td>
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<tr>
<td>6B</td>
<td>Lochlann Clarke</td>
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<tr>
<td>6C</td>
<td>Isabella Richards</td>
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Happy Birthday
23rd 29th April
Dropping off & picking up children

It has been brought to our attention that some parents are driving into the staff carparks (especially the Julian Street one) to drop off and pick up children. This is a very dangerous practice which needs to stop immediately. The staff carparks are not to be used for this purpose and are for staff parking only.

Therefore, parents, please DO NOT USE EITHER STAFF CARPARK TO DROP OFF OR PICK UP YOUR CHILDREN.

Jeff McDonald, Assistant Principal

Bikes and Scooters on the School Grounds

Cycling is a healthy, low-impact exercise that can be enjoyed by people of all ages, from young children to older adults. It is also fun, cheap and good for the environment. So it is always fantastic to see the great number of staff, parents and children who ride or scoot to school each day. But don't forget...

- **wear helmets**, children should take their helmets into classrooms and not to leave them just hanging on their bikes
- **bring a bike lock**, bikes/scooters are brought to school at “owners risk”
  and
- **riding on school grounds is not allowed at any-time by anyone**. This is an important rule that needs to be modelled and reinforced by parents

Jeff McDonald, Assistant Principal

Parent Reps 2015

Class Representative System

Parents play a vital role in our school and your contribution makes a big difference to the schools success. This year at Kingsville, the Community & Public Relations committee are re-introducing our class representative system. This is a network of parents and carers who take the lead role in organising other class parents and families to volunteer at the school, arranging social gatherings and facilitating communications within each class. In the past, this team have been able to help support our teachers and the school in many ways and enhance the experience of our children and families.

Mums, dads, carers, new and seasoned Kingsville parents are invited to put their name forward as Class Rep for their children's classes. This is a great way to get to know other parents and families. It's a relatively easy task and a couple of parents can share the role for each class.

To nominate or for more information on the Class Rep role, please email your name, child's class and contact details to petra.fawcett@gmail.com

When we have filled the places, an information session will be held to help you get started.

Thank you
Petra Fawcett
(Parent of Dexter Fawcett 1/2E)

Fundraising News

Mother’s Day stall and raffle

The fundraising team are holding a Mother’s Day stall on Thursday 7th May. More details to follow in next week newsletter.

At the end of this newsletter are raffle tickets for the Mother’s Day raffle. Tickets and money are due back by Thursday 7th May and the winning ticket will be drawn at assembly on Friday 8th May.
Kingsville Primary School Parent Information Night
Wednesday 6th May 2015
Kingsville Primary School Hall
7pm to 8pm

Concept: The Inquiry Approach to Teaching and Learning at Kingsville.

"Tell me and I forget, show me and I remember, involve me and I understand."

Inquiry is a pedagogical approach to teaching and learning at Kingsville Primary School. The inquiry approach often transcends subjects and through this process students develop an understanding of important concepts, acquire essential skills and knowledge, develop particular attitudes and learn to take socially responsible action. The inquiry process involves:

- Planned, directed and experimental activities that provide opportunities for students to gather information and pose questions.
- Activities that help students organise the new information and skills in a way that helps them to form concepts and generalisations about the world.
- Opportunities for students to demonstrate knowledge and skills through application to new or different situations.

All types of inquiry are essentially student–centred learning approaches where students take an active role in:

- Asking questions, building on prior knowledge and making their own discoveries.
- Finding information from primary and secondary resources to answer questions and developing deeper conceptual understandings
- Making connections between ideas, learning domains and experiences
- Reflecting on, and taking action (direct, indirect, advocacy or research) related to, their understandings

The Central idea for our night will be:
The inquiry stance has the power to engage all learners in the construction of meaning, to become lifelong learners, to be responsible towards themselves, their learning, other people and the environment, and to take appropriate action.

Please complete the attached response at the end of the newsletter and return it to your child’s teacher by Thursday 30th April. This will assist me in planning this information night session.

Jeff McDonald
Assistant Principal
PYP Coordinator

The ____________________________ family with children in grade (family name) 
__________________________ will be attending. There will be __________ adult(s) at (class identification eg 5A, Prep C) (number) 
the information night.